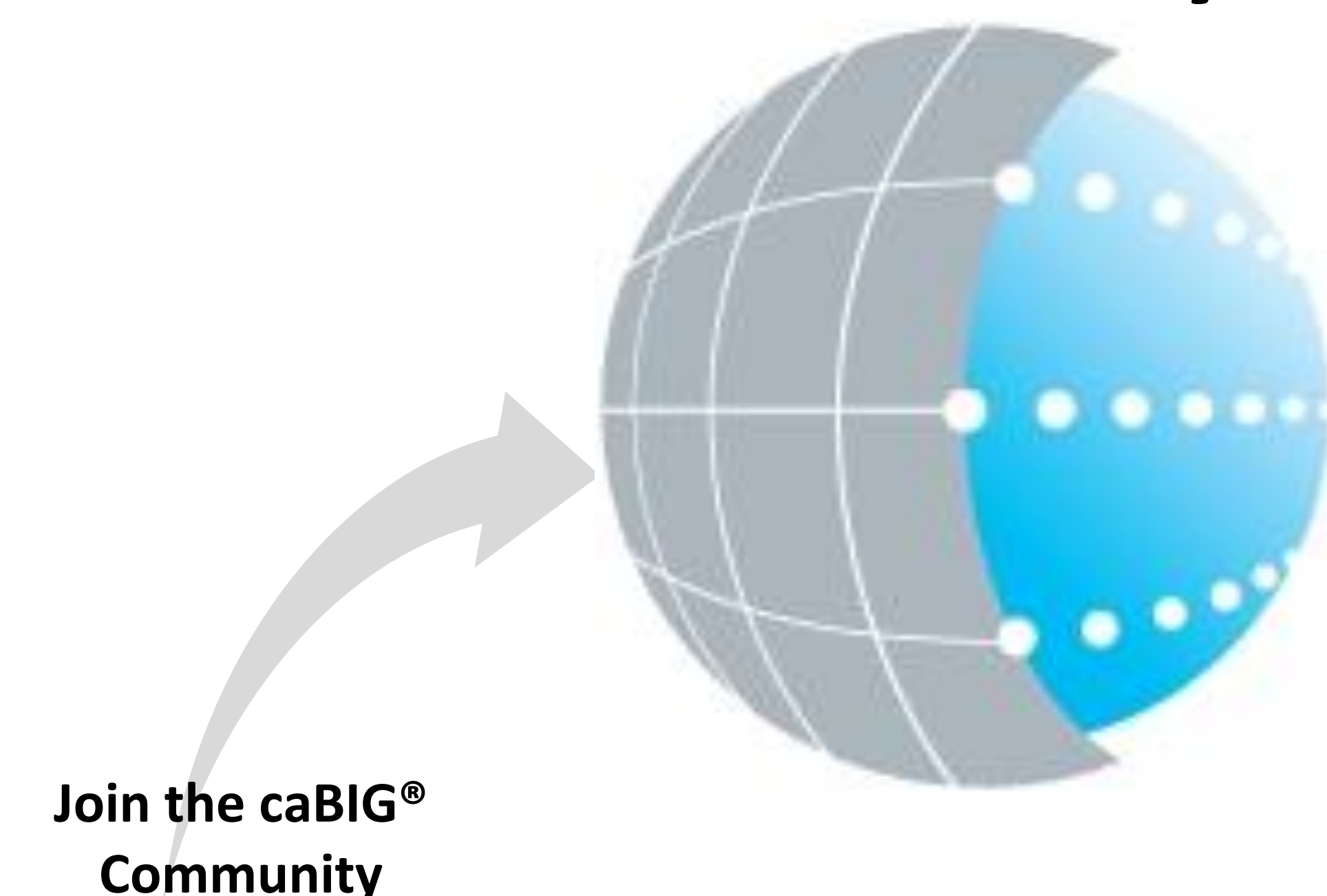
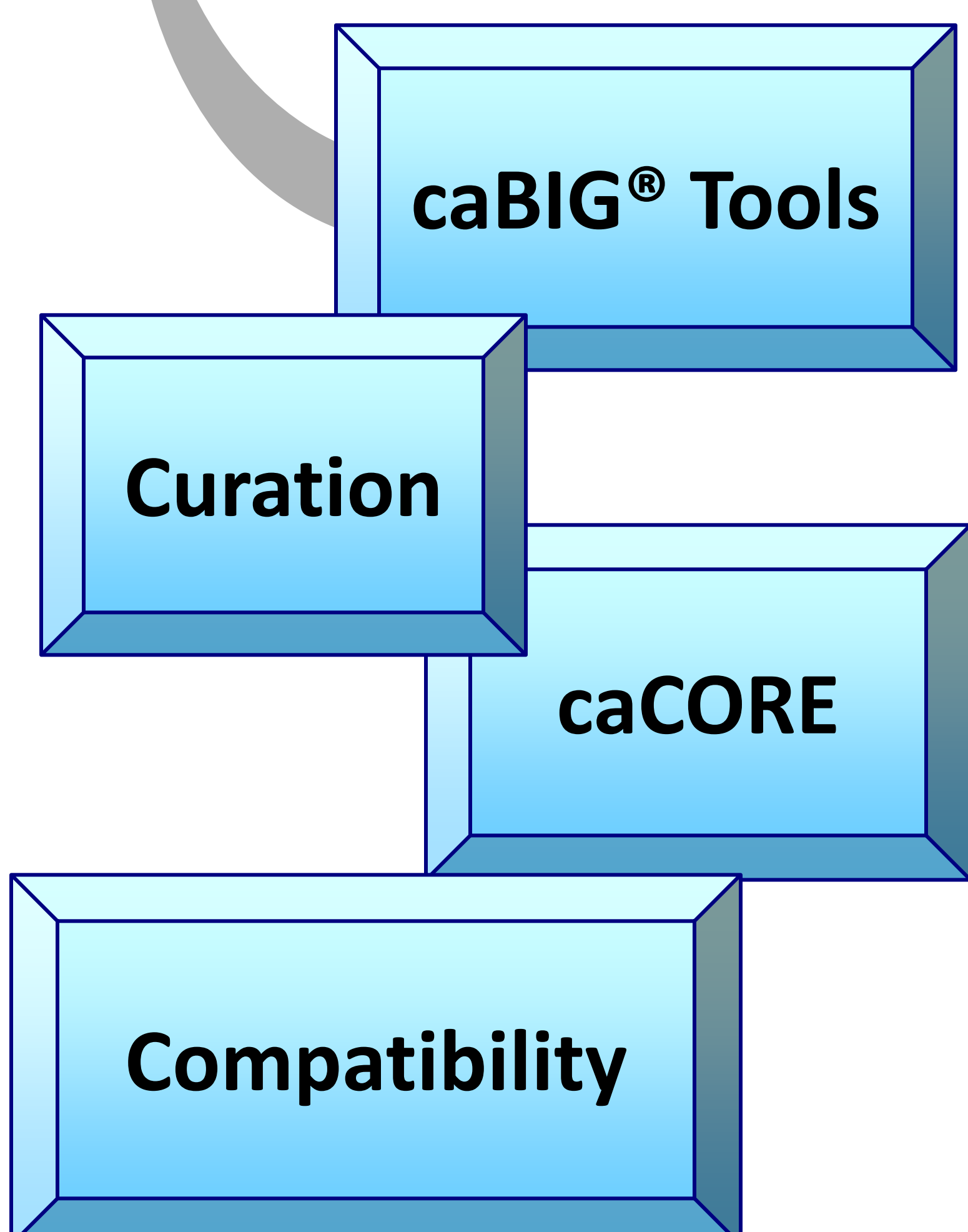


A key component to comprehend and apply the concepts of interoperability is the availability of comprehensive and integrated training and documentation. The National Cancer Institute Center for Biomedical Informatics and Information Technology has developed an ambitious curriculum to serve as the educational foundation for cancer Biomedical Informatics Grid® or caBIG® activities. caBIG®'s commitment to the goal of interoperability is evidenced throughout the training curriculum by providing the user community with the resources, knowledge and skills needed to maximize participation. The curriculum is dynamic, flexible and role based. Training content is derived from the community and focused on measurable learning goals. Courses are role-based and range from novice to expert. Content is structured in Self-Paced, Instructor-Led or intensive Boot Camp format to maximize attendee learning potential. Appealing educational formats, applicable content and availability make training a true community activity and an evolving cornerstone of the caBIG® program.

## caBIG® Community



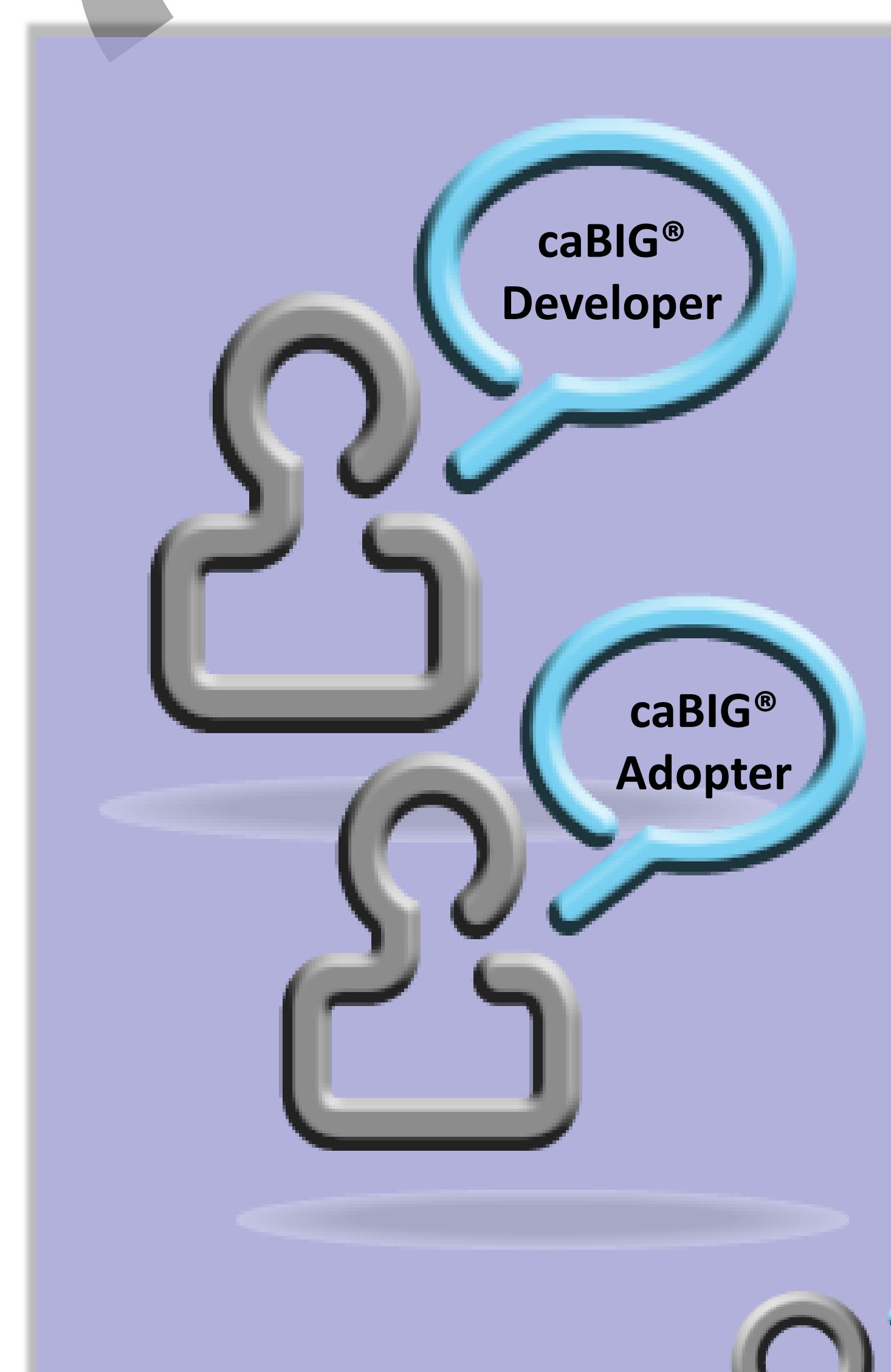
## Areas of Focus



Share your Knowledge

Match Courses to Your Role

## Roles



Cannot find your role or applicable content?

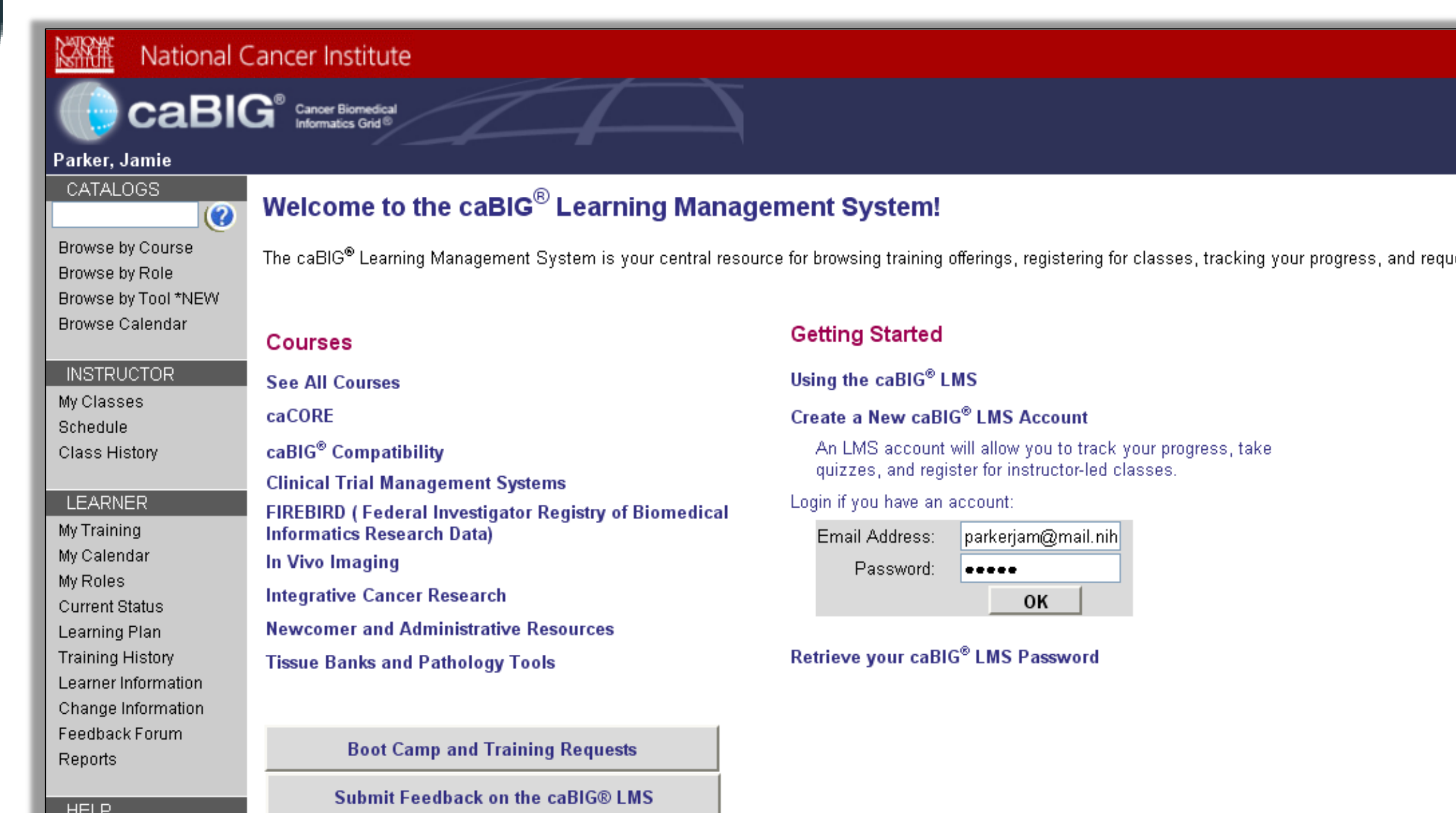
Request a Boot Camp or a Course

## caCORE Curriculum Matrix

| Course Number                       | 1000 | 1010 | 1020 | 1030 | 1040 | 1060 | 1070 | 1080 | 1090 | 1100 | 1110 | 1120 | 1130 | 1140 | 2000 | 2010 | 202 |
|-------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-----|
| Trainee Role                        |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |     |
| Application Developer Using APIs    | ◆    | ◆    | ◆    | ◆    | ◆    |      | ◆    |      |      |      |      | ◆    | ◆    | ◆    |      | ◆    | ◆   |
| caBIG Developer                     | ◆    | ◆    | ◆    | ◆    | ◆    |      | ◆    |      |      |      |      | ◆    | ◆    | ◆    |      | ◆    | ◆   |
| caBIG Adopter                       | ◆    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      |      |      |     |
| Metadata Analyst                    | ◆    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      |      |      |     |
| Protocol Builder                    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      |      |      |      |     |
| Forms Builder                       | ◆    | ◆    | ◆    |      | ◆    |      |      |      |      |      |      |      |      |      |      |      | ◆   |
| Metadata Curator - Using Forms      | ◆    | ◆    | ◆    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      | ◆   |
| Metadata Curator - Using UML Models | ◆    | ◆    | ◆    | ◆    | ◆    |      | ◆    |      |      |      |      |      |      |      | ◆    | ◆    | ◆   |
| Context Administrator               | ◆    | ◆    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      |      | ◆   |
| Subject Matter Expert               | ◆    | ◆    | ◆    | ◆    |      |      |      |      |      |      |      |      |      |      |      |      |     |
| VCDE Mentor                         | ◆    | ◆    | ◆    | ◆    |      |      | ◆    |      |      |      |      |      |      |      |      | ◆    | ◆   |
| [Architecture Mentor]               | ◆    | ◆    | ◆    | ◆    |      |      | ◆    |      |      |      |      |      |      |      |      | ◆    | ◆   |
| 3rd Party Compatibility Reviewer    | ◆    | ◆    | ◆    | ◆    |      |      | ◆    |      |      |      |      |      |      |      |      | ◆    | ◆   |

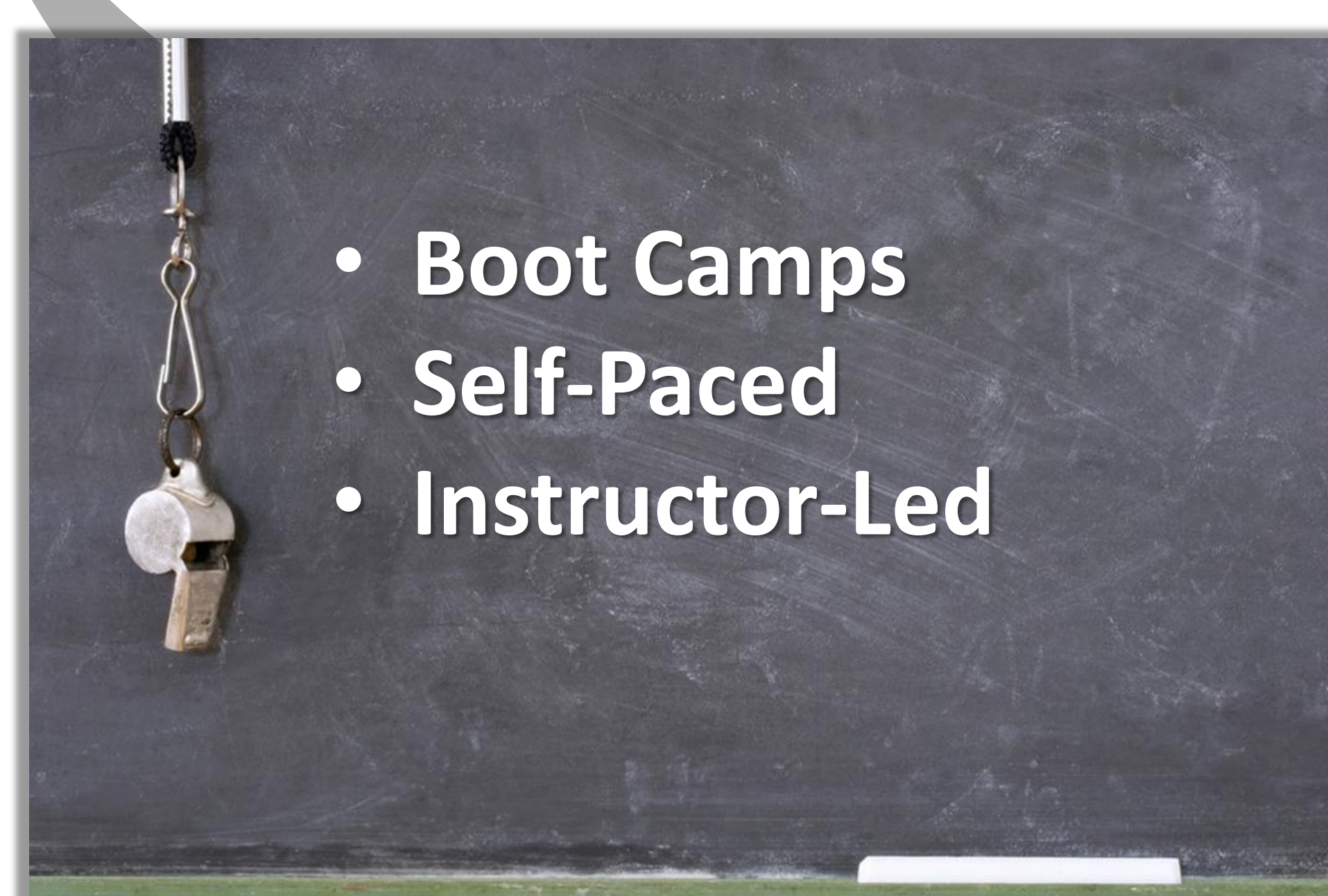
◆ Required for this role. Course has NO pre-requisites  
◆ Required for this role. Course HAS pre-requisites  
◆ Suggested, but not required

## Learning Management System



For more information on the LMS consult the "caBIG® Learning Management System – A Tool for Getting Connected with caBIG®" Poster

## Formats



Complete Your Course

We follow the principals of Adult Learning Theory using practical applications and "real world" examples

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